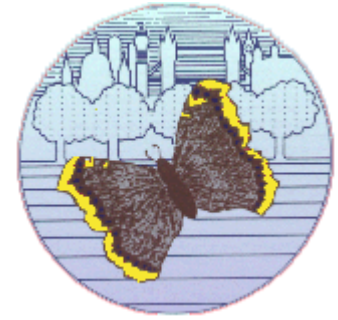


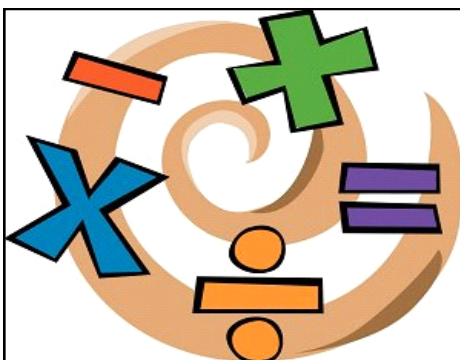
TERM *talk*

CURRICULUM NEWS
FOR THE SCHOOL COMMUNITY
Issued termly Unit 5 and 6 Year 5 Summer 2015



Maths

In Maths, the children will be consolidating their knowledge of perimeter and area of shapes. They will complete investigations in perimeter and area using formulas learnt. The children will look at solving comparison, sum and difference problems using information presented in a range of different graphs. We will then move onto **Number**. This will entail learning about place value and using place value to solve sums and problems. The children will consolidate their ability to use the formal method of addition and subtraction with decimal numbers. Finally, the children will identify 3D shapes, including cubes and other cuboids using vocabulary learnt over the year. They will identify a range of 2D shapes and understand the differences between regular and irregular polygons based on reasoning about equal sides and angles.



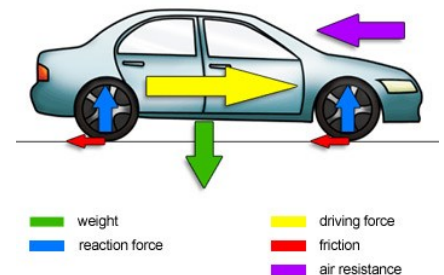
English

In our first term, the children will be learning about the history of the **Titanic**. They will learn the sequence of events leading to the sinking of the ship. They will become reporters and create a newspaper report on the events. The children will become engrossed in the life of wealthy/poor people on board the Titanic. They will also learn about what happened after the disaster.

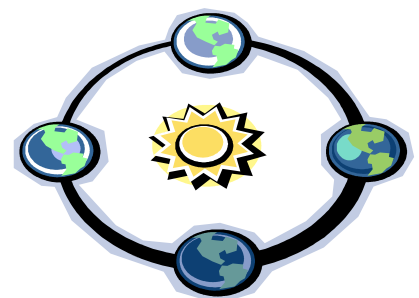
Our second unit will be the narrative poem **The Highwayman**. We will begin by looking at the images from the illustrated version of the poem and use this to make predictions as to the story. We will explore the story through drama activities before retelling the story from a character's point of view. We will then develop a class performance of the poem.

Science

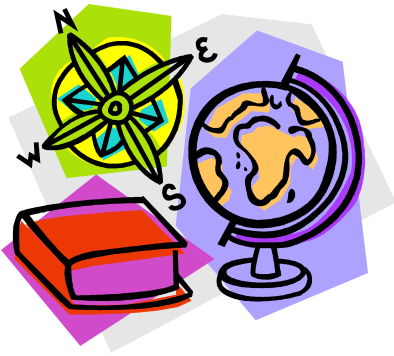
In the first half-term, the children will be learning about **Forces**. In this unit the children will look at a range of different forces: gravity, air resistance, water resistance and friction. They will develop an understanding of balanced and unbalanced forces and their effects. They will also investigate how mechanisms, like levers, pulleys and gears, help us to use smaller forces.



Our final topic will be the **Earth, Sun and Moon**. In this unit the children learn about the shapes and relative sizes of the Earth, Sun and Moon. Using models they learn how the three bodies move relative to each other and how these movements relate to night and day and the seasons of the year.



OUR SUBJECTS



History

In History, the children will be learning about the Anglo-Saxons. They will build on their knowledge from year 3 and learn about the history between the Romans and the Anglo-Saxons. They will also learn about their everyday life and beliefs.

I.C.T.

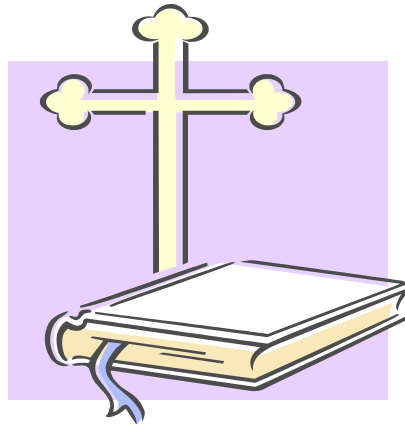
The children to be shown how to use the software involved in recording with the microphones and will be experimenting to create audio clips.

The will be shown how to layer different tracks across each other and look at what they could do



to improve and what different ways could they use this software.

Children to record different sounds to create music/audio around a prompt with multi-track layering.



RE

In the first half term our topic is **Life in the Risen Jesus**. We will begin by looking at the Easter story and Jesus' resurrection. We will then looking at ways in which Jesus in with us during our daily lives, through mass and during the Sacraments of Baptism and Reconciliation. The rest of the unit will look at the importance of prayer. We will look at Jesus' teaching on prayer through the story of 'The Pharisee and the Tax Collector'. We will looking at the 'Our Father' in depth and also look at the types of prayers we may say such as prayers of praise and prayers of petition.. We will end the term by learning about the Rosary.

After half term our topic will be **People from Other Faiths**. In this unit we will learn the key facts about the major World Religions of Islam, Judaism, Hinduism and Buddhism. We will build on the work we did earlier in the year on Islam. We will try to explore the links between Judaism, Islam and Christianity. We will also think about how we could explain our own faith to people from different religions.

Physical Education

During the first half of the summer term the children in year 5 will be working on their striking and accuracy skills through tennis. The children will also be taught taekwondo lessons by an expert during their indoor PE lessons.

After half term the children's focus will turn to athletics where we will work on implementing the correct technique for a multitude of events leading up to sports day.

Music

This term year 5 will continue their year long project based around a film entitled: 10 Pieces. This is a Nationwide projects including hundreds of different schools across the UK. The children watched the film either on a cinema trip or in school. The film features 10 pieces of classical music. So far this year the children have listen to the pieces, discussing their likes and dislikes. They have looked in the history of the pieces and classical music as well as learning about the composers. In addition to this the children have composed their own pieces of music.

